



NEWS FROM THE CITY NEIGHBORS FOUNDATION

FEBRUARY 2023

*An update on the work of City Neighbors Foundation, our City Neighbors schools,
and our work to impact public education everywhere*

Our Partnership with Morgan State University

We are very excited about our growing partnership with Morgan State University. This spring, we welcomed our fourth cohort of future educators at Morgan State Innovation Week, an immersion experience in progressive, arts integrated, project-based learning.



We are also very excited to be teaching the 316 Curriculum and Instruction course at Morgan State University, supporting future educators to consider teaching in authentic, powerful ways. And, this spring, we will welcome our first Phase 1 Interns to City Neighbors Charter School.

We are honored to be part of the growth and development of these powerful future educators.

The 12th Annual Progressive Education

Hundreds and hundreds of you showed up fully and authentically to our 12th Annual Progressive Education Summit on January 28- with a collective and deep shared commitment to authentic, deeper and real learning for all children.

Shelley Moore anchored our day with a powerful keynote on inclusion. Over 25 educators led practitioner to practitioner workshops. And, we ended our day with a powerful student created and performed play on educational reform. The day made us feel reconnected to colleagues from around the region and re-committed to this work.



We send a special thank you to all of our workshop presenters who volunteered their time and expertise to serve as the real heart of our Summit. Thank you, too, to all of our City Neighbors parent volunteers who staffed tables, supported set up and clean up, and so much more!

Join us for our 13th Annual Progressive Education Summit on January 20, 2024. To pre-register for the event and receive a calendar invitation, click [here!](#)

A Journey to Freedom

On March 9, City Neighbors will hold its first ever cross-school arts performance: *A Journey to Freedom*. The event will include musical performances, drama, art exhibits, and student artwork from all three City Neighbors schools. Please join us for this very special event.



The City Neighbors Performing Arts Collaboration Presents...

A Journey To Freedom

Inspired by *Follow the Drinking Gourd* by Jeanette Winter
Performed by City Neighbors Students

TICKETS \$5, KIDS 10 & UNDER FREE
6:00 PM THURSDAY, MARCH 9, 2023
DOORS WILL OPEN AT 5:30 PM

Including the following in the foyer of the auditorium:

- *Silent auction of handmade items by City Neighbors students
- *Freedom Art Exhibition featuring student artwork
- *Bake Sale during intermission

Scan For Tickets
<http://bit.ly/3WG2PGO>



CITY NEIGHBORS HIGH SCHOOL AUDITORIUM
5609 Sefton Avenue Baltimore, MD 21214



City Neighbors High School Participates in the Global Citizenship Project



Through the Jackson Public Schools Global Citizenship Project, students from Jackson, Mississippi visited City Neighbors High School. Our visitors attended classes and participated in our Black History Program before touring Morgan State University. On Saturday, the Jackson and CNHS students toured Lexington Market, visited the National Museum of African American History and Culture, and shared dinner at the Ooh's and Ahh's Soulfood Restaurant.

The Global Citizenship Project is an opportunity for Jackson high school scholars to learn with and from their peers in Baltimore and in Lagos, Nigeria. Through this program, scholars will expand their understanding of social, cultural, and historical connections between Jackson, Baltimore, and Nigeria and gain a more in-depth and nuanced understanding of the realities students like them face in different contexts.



Congratulations to the CNHS Step Team



On February 25, the R&P (Rhythm and Precision) Step Team from City Neighbors High School competed in the 2nd Annual Black History Month Step Show and won first place. The competition was hosted by the Crispus Attucks Community Center in Lancaster, PA. They competed against five high school teams: two from Lancaster, PA, one from North Carolina, and one from New Jersey. Congratulations on your win, R&P Step Team!



And, please join us at City Neighbors on March 18 when we host the 5th Annual Baltimore's Finest Step Show!

R & P (RHYTHM AND PRECISION)
STEP TEAM
PRESENT:

**5TH ANNUAL
BALTIMORE'S
FINEST STEP
SHOW**

SATURDAY, MARCH 18
DOORS OPEN @ 3:30PM SHOWTIME @ 4PM

FEATURING THE BEST HIGH SCHOOL STEP TEAMS IN
BALTIMORE (COME SEE WHO REALLY RUNS CHARM
CITY!)

TICKETS \$20 THROUGH
Eventbrite

CITY NEIGHBORS HIGH SCHOOL
5609 SEFTON AVE BALTIMORE, MD
21214

Join us at the Upcoming DIY PD@CITYNEIGHBORS



Please consider joining us for an upcoming DIY PD event. DIY PD is a short, 75-minute emergent professional development series. At each event, four people from the registered group present a promising practice, a problem of practice, or a question for consideration and community learning.

- February DIY PD (virtual), February 28 (5 - 6:15 PM) *Register today [here](#).*
- April DIY PD, April 26 (5 - 6:15 PM)

Our City Schools Partners

City Neighbors is very excited to be working with partner schools across the District and region as we all strive together for child-centered, authentic learning for all children.

This year, we have the honor of working with four schools through a grant from the Maryland State Department of Education. Educators from City Neighbors are working with educators from Robert W Coleman Elementary School, Fort Worthington Elementary/Middle School, and Watershed Public Charter School to grow our project-based learning practices and Dorothy I Height Elementary School in arts integration. Our work will continue through September 2024!

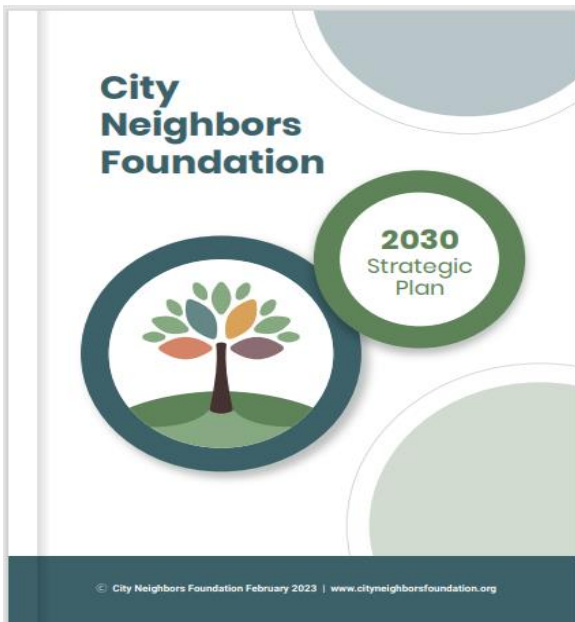


City Neighbors Heads to Annapolis



City Neighbors parents, students and staff headed to Annapolis in February for Charter School Advocacy Day. During the day, we had the opportunity to meet with legislators and share the great work of our schools and charter schools throughout Maryland! Thanks to Delegate Young, Delegate Addison, Delegate Smith, Delegate Embry, and many others who treated our community so kindly that day.

City Neighbors 2030: Our Path Forward



In April 2021, our organization, comprising City Neighbors Charter School, City Neighbors Hamilton, City Neighbors High School, and the City Neighbors Foundation, launched **City Neighbors 2030** - a journey to reflect on our first seventeen years of our collective work, and consider what would make us even stronger in the decade to come. What followed were many months of organizational self-reflection and assessment. Now, after nearly two years of collaborative work across the entire City Neighbors community -- including school leaders, educators, students, families, Board members, and partners -- we are excited to share the final, approved City Neighbors 2030 plan.

Built upon our ongoing commitment to strive to be the best project-based, arts-integrated, child-centered, democratic, progressive schools we can be – all while ensuring our students are known, loved, and inspired academically -- the City Neighbors 2030 plan sets direction and priorities for our overall organization during the next seven years. Check out the final plan [here](#).

City Neighbors Seeking Educators for 2023-2024



WORK WITH US!

PROJECT-BASED ARTS-INTEGRATED STUDENT-CENTERED



**CITY NEIGHBORS SCHOOLS
ARE HIRING FOR 2023-24:**

- PHYSICS TEACHER, HIGH SCHOOL
- CHEMISTRY TEACHER, HIGH SCHOOL
- SPECIAL EDUCATOR, HIGH SCHOOL
- SCIENCE/MATH TEACHER, ELEMENTARY
- LANGUAGE ARTS, MIDDLE SCHOOL
- ELEMENTARY
- MUSIC

SEND COVER LETTER AND RESUME TO
HIRING@CITYNEIGHBORSFOUNDATION.ORG

FIND OUT MORE ABOUT CITY NEIGHBORS SCHOOLS BY VISITING
[HTTP://WWW.CITYNEIGHBORSFOUNDATION.ORG](http://WWW.CITYNEIGHBORSFOUNDATION.ORG)

Teachers, imagine the best school you can!

A workshop model where students actively learn and teachers facilitate



A place where teachers co-create practice, policy, and direction of the school



In-depth project studies



The Arts as an integral piece to all learning



The vision of children as creative, capable, powerful, and worthy of the deepest respect



A commitment to teaching as a liberatory act



A community with parents as valuable and active partners in the work



An approach where standardized testing does not drive instruction

If you are interested in joining the City Neighbors team, please send a cover letter and resume to hiring@cityneighborsfoundation.org.

**Learn More About
City Neighbors Foundation:**

