



**KNOWN.  
LOVED.  
INSPIRED.**





# A PROGRESSIVE SCHOOL

At CNHS, our program is a progressive and innovative model that challenges students to **the highest level of academic excellence and the highest level of personal and communal good to create our school. We see our students as creative, powerful, and deserving of the deepest respect. We believe in each other at City Neighbors. Together we are creating a school where people are Known, Loved, and Inspired.**



*We don't have to wear uniforms. We can also wear hats. That means we can be creative and express ourselves. It's a family friendly environment - Camirah McCray*



# GRADUATES OFF TO COLLEGE AND CAREER

City Neighbors High School has a 93% graduation rate - and 100% of our students have a post graduation plan. We focus on college and career readiness through structured supports and intensives. Through pod and a college/career class, students apply and prepare for the SAT/ACT, apply to colleges, for scholarships and ensure they have a post secondary plan. Last year our students received 1.3 million dollars in scholarship offers - and many of our students go on to 4 year and 2 year colleges.

## **CCBC AT CNHS: WE START EARLY WITH COLLEGE PREP AT CNHS!**

Each semester CCBC offers a college class to CNHS students at our school. Students who qualify and pass the Accuplacer can receive up to 15 credits.



*Math Instructor Ben Alamed with his pod at graduation.*

# CHALLENGING COURSEWORK

## LONG TERM IN-DEPTH PROJECTS

Project-based Learning at CNHS is one of the exciting ways our students and teachers participate in a long-term in-depth study of a compelling topic. Together they create compelling questions and seek to find the Answer.

- **WHO DESERVES A MONUMENT?**
- **WHO SHOULD BE A MAYOR?**
- **WHAT SHOULD WE DO WHEN THE VACANT HOUSES COME DOWN?**
- **WHAT IS MY MESSAGE IN A BOTTLE?**
- **CAN HUMANS FLY?**
- **"I'M IN MY ELEMENT" ELEMENT FASHION SHOW**

Each project includes a variety of in-depth prolonged research using a multitude of sources (including primary sources and field work) and the development of a well-crafted product that synthesizes and presents learning about the topic. Project-based Learning at CNHS is exciting, fun, challenging, and is our method of making sure that our students develop deeply as critical thinkers, researchers, and presenters, while learning all the requisite skills in the pursuit of their project study.



# THE ONLY K-12 FABRICATION LAB IN BALTIMORE!

CNHS has a state of the art fabrication lab and maker space. The Fab Lab at CNHS is designed to give our students independent skills, knowledge, and a chance to imagine, design, and create.

- Laser Printer
- 3D Printer
- Vinyl Cutters
- T-Shirt Maker
- Electronics
- Sewing
- Embroidery Machine
- Woodworking tools
- Robotics
- Duck Pin Bowling Lanes
- Computer Programming
- Technology Training



## STUDENT EXHIBITIONS

At the end of each semester, students are required to prepare a presentation to a panel that includes faculty, parents, family, community members and peers. The presentation of learning is where students present their work and reflect upon their own growth and accomplishments.

### POL CONTENT MAY INCLUDE:

- Presentation of Independent Project
- Teaching Demonstration
- Persuasive Essay/s
- Artifacts from each content area

*We make sure to know you, love you like family and inspire you to be a better you.*

- Joey Okojie



# HIGH DEMAND SCHOOL

- City Neighbors High School is competitive with the criteria high schools in Baltimore yet we are a small school model. Our graduation rate is 93%, Attendance 94%
- Every year our students are awarded over 1.3 million dollars in scholarships
- We receive over 500 applications for 100 openings.

High School students work together to attend the annual Civil Rights Trip, help in the Lower School, attend statewide competitions, and take on community projects.

## HERE ARE JUST A FEW OF THE COLLEGES WHERE OUR GRADUATES HAVE BEEN ACCEPTED:

- Hampton University
- Harrisburg University of Science & Technology
- Maryland Institute College of Art
- McDaniel College
- Morehouse College
- Morgan State University
- Notre Dame of Maryland University
- Parsons The New School for Design
- Pierpont Community & Technical College
- Saint Xavier University
- Smith College
- South Georgia College
- St. Mary's College of Maryland
- Stevenson University
- University of Illinois
- University of Maryland, Eastern Shore
- Washington College
- West Virginia Wesleyan College
- William Peace University
- Winston-Salem State University
- Youngstown State University

*We have the autonomy to plan projects and activities that pertain to student interests. - CNHS Staff*



# THRIVING ART PROGRAM

CNHS' education philosophy incorporates the arts (music, visual art, media arts and drama) into traditionally non-arts subjects as a way to enhance and invigorate learning.

The arts are valuable in a student's education for many reasons – they promote critical thinking skills, creativity and problem solving, which are all valuable skills in every subject and in life. Arts integration fosters student engagement and interest, and allows students a variety of ways in which to demonstrate their knowledge of a given topic or subject. The arts curriculum is also enhanced through students consistently having the chance to apply their knowledge in artistic and personally meaningful ways.







CNHS Chess Team places in the Regional Finals in 2016

## EXTRA CURRICULAR ACTIVITIES:

Before school and after school there is a lot going on at CNHS! Some clubs and electives are standing traditions, and new ones emerge every year.

### CLUBS

- Art Club
- Poetry Club
- Step Team
- Best Buddies
- Student Government Association
- Chess Team
- Dance Team
- Robotics Club
- College Club

### ATHLETICS

- The CNHS Lions Girls Volleyball
- The CNHS Lions Boys Basketball team
- Cheerleading

*City Neighbors gives you a chance to discover who you really are, and see the world a different way.*

- Hope Moore

*Interning at the SPCA was such a fantastic experience. I loved it, I learned and did many things and I was never bored. Now I'm thinking of being a veterinarian thanks to them.* - Frank Taylor



## EXCITING INTERNSHIP PROGRAM

The CNHS Internship Program is designed to allow our students to experience the world outside the classroom in authentic work environments while in the company of influential adults. City Neighbors' partnership with over 75 local businesses and organizations allows our students the opportunity to explore their interests and passions and gain authentic work experience. Junior year, every student placements and by graduation, every student will have explored areas of interest and experienced life in the 'real' world in order for them to become the adults they imagine being.

Partnership organizations assign a mentor to work with our students building a relationship that is key to the success of our program. Participating mentors receive the benefit of having our students work with them at no cost except for their efforts to teach and support the interns, which can prove to be a rewarding experience in itself. Students acquire new skills, knowledge, self-awareness, and confidence.

### THE BEST PLACEMENTS IN THE CITY!

- Art With A Heart
- Baltimore Sailing Center
- Baltimore City Public Schools
- Baltimore City Health Department
- Centerstage
- Ceriello's Fine Italian Food Belvedere and Canton
- City Council, Brandon Scott
- Channel 77 BCPS
- Erdman Animal Hospital
- Enoch Pratt Library
- Evergreen Sunoco Auto Repair
- Future Care
- Graham Equestrian Center
- Goodyear Tires
- Historic Ships in Baltimore
- John Dean, Photographer
- Judge Williams, Courthouse
- Kann Partners, Architecture
- Maryland Center for Fashion Design
- Maggie's Farm Restaurant
- Playworks
- Space Telescope Science Institute
- Toulouloos
- Under Armour's City Garage
- Union Memorial Hospital
- University of Maryland Hospital
- VA Hospital
- WEA Morgan State
- YMCA
- Zekes Coffee Roastery and Café



# FAMILY OF CNHS

City Neighbors High School is a charter school and is incorporated as a 501(c)3. The Board of Directors at City Neighbors High consists of a passionate and committed group of 4 parents, 4 teachers/staff, and 4 students. All work by the Board is ultimately designed to help create a thriving City Neighbors High School that is true to our mission and vision. CNHS is part of the City Neighbors Network of Schools operated by the City Neighbors Foundation. For more information please visit our website:

[www.cityneighborsfoundation.org](http://www.cityneighborsfoundation.org)



*The teachers at City Neighbors High School are very helpful- they help you when you need help and this school is very awesome and the teachers and students are respectful.*

- CNHS 10<sup>th</sup> Grade Student

# HOME LIKE ATMOSPHERE IN SMALL SCHOOL MODEL

CNHS is known for our extraordinary Pod advisory model. Pods is the only extended advisory program of its kind in Baltimore. Meeting every day, 17 students and an advisor create a family dedicated to personal and academic achievement. Every Pod has a dedicated unique space in the school designed to support relationships, with individual work spaces, living rooms, kitchen areas, lockers, and a chance to be Known, Loved, and Inspired. Pods serve as the heart of CNHS.

The Pod group of students (17 per pod) and their advisor remain together from freshman year until graduation, they work on independent projects, complete course-work, participate in small group discussions and community building activities. Pods are also used to prepare for life after CNHS through the exploration of careers and colleges.



## HIGHLIGHTS OF POD INCLUDE:

- Pod bonding and academic trips
- Annual Thanksgiving Potlucks
- Celebration of Birthdays
- Daily study hall time
- Book groups
- College application support
- Peer to peer tutoring
- Prep for student's POL (presentation of learning)
- Mentorship opportunities with the lower school
- Pod to Pod competitions and community building

## QUICK FACTS

### GENERAL INFORMATION

FOUNDED	CNHS is a public charter school founded in 2009
AGES/GRADES	9 <sup>th</sup> through 12 <sup>th</sup> grade
PHILOSOPHY	Progressive
DRESS CODE	CNHS is a non uniform school. We ask students to wear clothes that are comfortable, and appropriately respectful of a learning environment.

### CAMPUS & FACILITIES

LOCATION	5609 Sefton Avenue Baltimore, MD 21214
CAMPUS FEATURES	We have renovated a 1931 public school building on 5 acres including a senior annex building, lower school and adjacent playground, auditorium, gym, playing field, student-designed cafeteria, dance and fitness studio, music recording studio, science labs, and more.

### HOURS

SCHOOL HOURS	M, T, Th, F, Wednesdays	9:00am – 4:00pm 9:00am – 2:00pm
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### STUDENT BODY

ENROLLMENT & CLASS SIZE	We serve 410 students. Enrollment is through a citywide lottery process.
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# ACADEMIC ADMINISTRATION

PRINCIPAL  
**Cheyenne Zahrt**

ASSISTANT PRINCIPAL  
**Jabari Bush**

COMMUNITY OUTREACH COORDINATOR  
**Sooz Laugen**

GUIDANCE COUNSELOR  
**Deirdre Rayner**

ACADEMIC DIRECTOR  
**Mike Chalupa**

EXECUTIVE DIRECTOR  
**Bobbi Macdonald**

