



CITY NEIGHBORS FOUNDATION

An update on the work of City Neighbors Foundation, our City Neighbors schools, and our work to impact public education everywhere.

FEATURED

- Collaborating with JHU: A CNHS 9th Grade Biology Feature
- Project-Based Learning at CNH
- Designed to Thrive: City Neighbors Highlighted
- The 13th Annual Progressive Education Summit
- DIY PD Registration
- 24-25 Student Application & Open Houses



COLLABORATING WITH JHU PHD STUDENTS: A CNHS BIOLOGY EXPERIENCE

Last week, 9th grade biology students had the unique opportunity to work with PhD candidates from Johns Hopkins University as part of the MiNDS program. This program partners with local Baltimore City high schools to introduce students to diverse scientific concepts from JHU's experts.

During the session, the students had previously swabbed their phones for bacteria and utilized agar dishes to cultivate the bacteria in an incubator. When the JHU scientists arrived, they worked alongside the students to sample, heat fix colonies, gram stain bacteria, and observe them using microscopes. This activity complemented their current unit on microscopic life and cell studies.



PROJECT-BASED LEARNING AT CITY NEIGHBORS HAMILTON

4TH AND 5TH GRADE TEXTURE STRUCTURE ARTS INTEGRATION WITH MS. COHEN & MS. LIZ

The 4th and 5th graders at City Neighbors Hamilton are building their understanding of text structures in ELA. Students engaged in an arts integrated lesson using liquid watercolor techniques to understand cause and effect relationships and how to articulate those relationships in writing. The students experienced four watercolor techniques. After taking notes on their observations, reviewing signal words for cause and effect, students wrote paragraphs articulating how the different techniques caused the paint to react in different ways.



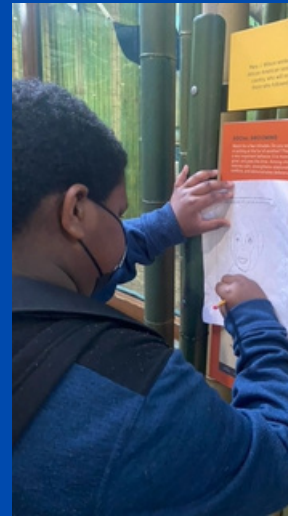
EXPLORING THE INTERSECTION OF BOOKS & ART IN 1ST GRADE



In first grade at CNH, students are looking at the question, "Are Books Art?" through an author study of Eric Carle. Initially, they delved into his process of creating illustrations, followed by his writing process. During their geometry unit, they drew inspiration and created pictures using composite shapes. These shapes were then broken down into individual components to create books that mimicked the pattern of "Brown Bear Brown Bear What do you See?". Each page of the books reveals one shape, gradually building the complete picture at the end. To illustrate their books, students replicated Eric Carle's art, beginning with a bold background color, adding texture, cutting out shapes, and creating a collage. They plan to finish up their author study next week by reading their books to kindergarten.

3RD GRADE: HOW DO ANIMALS SURVIVE?

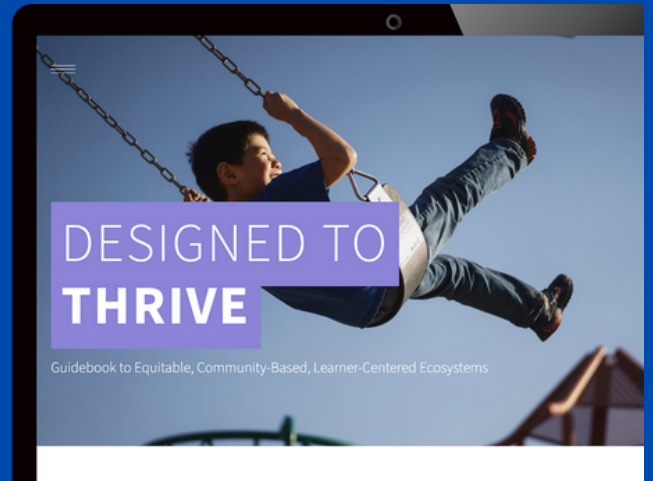
The third-grade students of CNH are hard at work using informational writing to learn about how animals survive. After visiting the Maryland Zoo and utilizing nonfiction books and online research skills, students will create their own informational texts with accompanying text features.



DESIGNED TO THRIVE: CITY NEIGHBORS COOPERATIVE GOVERNANCE MODEL HIGHLIGHTED BY EDUCATION REIMAGINED

City Neighbors is listed as a *Glimmer of the Future* in *Designed to Thrive*, a guidebook to equitable learner-centered ecosystems. This guide provides frameworks and insights to support on-the-ground systems reinvention.

<https://designedtothrive.education-reimagined.org/>



FROM DESIGNED TO THRIVE: “THE (CITY NEIGHBORS) SCHOOLS AIM TO INCREASE REPRESENTATION AND PARTICIPATION BY USING THE BOARD POSITIONS AS AN ORGANIZING TOOL—INVITING EVERY PARENT IN THE STUDENT BODY TO BECOME INVOLVED THROUGH MULTIPLE COMMITTEE OPPORTUNITIES. MOREOVER, SCHOOL LEADERS HAVE INTENTIONALLY DEVELOPED A CULTURE THAT PRIORITIZES COLLECTIVE GOOD IN THEIR DECISION-MAKING, ASKING PARENT REPRESENTATIVES TO NOTICE WHEN THEY ARE SPEAKING FROM THEIR “PARENT HAT” AS OPPOSED TO THEIR “BOARD HAT.” THE EFFECT IS A SET OF COMMUNITY-EMBEDDED SCHOOLS THAT ARE PARENT-DRIVEN, WHERE PARENTS “PUSH WITH” SCHOOL LEADERSHIP INSTEAD OF “PUSH AGAINST” AS OCCURS IN SCHOOL BOARDS ELSEWHERE.



REGISTER FOR THE 13TH ANNUAL PROGRESSIVE ED SUMMIT AT WWW.CITYNEIGHBORSFUNDATION.ORG

The Progressive Education Summit is an annual event that champions democratic ideals and child-centered classrooms and schools. This free event is geared towards educators and is hosted by the City Neighbors Foundation, a nonprofit organization in Baltimore, Maryland, which operates three public charter schools that integrate the arts and project-based learning. The grassroots event began in 2011 and has since grown to attract over 2,000 attendees in the past decade.

In today's education landscape, which heavily emphasizes teacher accountability, standardized testing, and corporate-based educational ideas, the Progressive Education Summit takes a strong stance for child-centered, democratic ideals. The Summit encourages community-driven and developmentally appropriate learning that is focused on the needs of the whole child. It promotes deep learning, engagement, equity, and nurturing a love of learning. This year, over 300 participants are expected to attend the event at City Neighbors Hamilton campus for a day, with the aim of educating students for the society that we hope to achieve.



Register Today!

Progressive Education Summit

Join us for a **FREE** one day event celebrating the ideals of child-centered democratic, progressive education

Register at: www.cityneighborsfoundation.org



VIRTUAL DIY PD AT CITY NEIGHBORS: DECEMBER 7, 5 PM!

Our next DIY PD of 2023-2024 on December 7, 2023 at 5 pm. This one will be virtual! DIY PD is a 75 minute event. An intimate group of educators. Short, 20 minute breakout professional developments on a strategy, a problem of practice, or more. Free. DIY PD Virtual Event 12/7/23: [Register Here](#)



DIY PD

@CITYNEIGHBORS



ACCEPTING 2024-25 ENROLLMENT APPLICATIONS THRU FEB 2

FIND LINKS TO ALL OF OUR SCHOOLS AND THEIR ENROLLMENT APPLICATIONS AT:
WWW.CITYNEIGHBORSFOUNDATION.ORG



CITY NEIGHBORS CHARTER OPEN HOUSE DATES:

- November 13th @ 5:30 PM
- December 12th @ 9:30 AM (Virtual)
- January 18th @ 5:30 PM



CITY NEIGHBORS HIGH SCHOOL OPEN HOUSE DATES:

- November 16th @ 5:30 PM
- December 12th @ 5:30 PM



CITY NEIGHBORS HAMILTON OPEN HOUSE DATES:

- December 7th @ 6:00 PM
- December 13th @ 9:00 AM
- January 17th @ 6:00 PM
- January 23rd @ 9:00 am

WORK WITH US!



SUPPORT AND FOLLOW OUR CITY NEIGHBORS COMMUNITY

